

Parental Encouragement towards the Academic Achievement of Students at Higher Secondary School Level

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ABSTRACT Study habits, attitudes of students toward the learning environment at school, the nature of the family environment, and parental encouragement are all factors that influence students' academic achievement at all levels. The study's goal is to look at the relation between parental encouragement and higher secondary school students' academic achievements. The appropriate data were gathered from 160 students from higher secondary school using the survey research technique and the parental encouragement scale. The study's main findings show that parental encouragement has a significant influence on the academic achievement of the students studied.